



**LOTE Department**

**Teacher: Yarith García**

[yarith.garcia@houstonisd.org](mailto:yarith.garcia@houstonisd.org)

**Room 216 / Conference period: B2**

**Tutorials (by appointment): Thursdays Hours: TBA**

## *Spanish II Syllabus Fall/Spring 2022- 2023*

### **Spanish II Course Description**

Spanish II is an intermediate-level course designed to enhance your proficiency in speaking, listening, reading, and writing in Spanish. Building upon the foundation established in Spanish I, this course will focus on more complex grammatical structures, vocabulary expansion, and cultural understanding. Through a variety of activities, discussions, and projects, you will deepen your ability to communicate effectively in real-life situations.

### **Course Topics**

#### **Preliminary Unit: review**

- Identify and describe people
- Talk about likes and dislikes
- Say where you and your friends go
- Describe how you and others feel
- Talk about what you and your friends do

### **Cycle 2: 1.1 – 1.2: On vacation, Sports & Health**

- Discuss travel preparations
- Talk about things you do at an airport
- Ask how to get around town
- Say where you went and what you did on vacation
- Ask for information
- Talk about buying gifts & souvenirs

### **Cycle 3: 2.1 – 2.2: Daily routines & clothes shopping**

- Talk about sporting events & athletes
- Discuss ways to stay healthy
- Point out specific people and things
- Retell events from the past
  
- Discuss your daily routine
- Clarify the sequence of events
- Say what you and others are doing right now or intend to do

## **SPRING SEMESTER**

### **Cycle 4: 3.1 – 3.2: At the market / Legends & stories**

- Talk about clothing, shopping, & personal needs
- Say whom things are for
- Express opinions
  
- Describe past activities & events
- Ask for and talk about items at a marketplace
- Express yourself courteously

### **Cycle 5: 4.1 – 4.2: Past & present / Preparing & describing food**

- Describe continuing activities in the past
- Narrate past events and activities
- Describe people, places, and things
- Describe early civilizations and their activities
- Describe the layout of a modern city

- Ask for and give directions

### Cycle 6: 5.1 – 5.2: Ordering meals in a restaurant / Making movie

- Identify and describe ingredients
- Talk about food preparation and follow recipes
- Give instructions and make recommendations
- Order meals in a restaurant
- Talk about meals and dishes
- Describe food and service

### Resources

- **Avancemos** (digital book & accompanying audio and video resources).
- Handouts and worksheets provided by the teacher throughout the year.
- Canvas will be the main platform where students and parents can have access to Spanish class resources, assignments, information about deadlines and other announcements.

### Spanish class materials checklist

- **HISD** Laptop
- Three-ring binder with 4 tabs / dividers
- Wired headsets (wireless headsets will not be accepted)
- Loose-lined paper
- Pencils (to complete work)
- Red pens (to make corrections)
- Agenda or planner (physical or digital).

### **Binder organization:**

Class syllabus

**Tab1 Vocabulario:** vocabulary lists

**Tab 2 Gramática:** grammar

**Tab 3 Classwork/Homework:** packets, conversation assignments, listening exercises, warmups, bingo cards, and other classwork activities.

**Tab 4 Assessments:** Evaluations (lesson objectives-self evaluations, graded exams/ quizzes)

### Grading Plan

<i>Tests/Projects</i>	<i>50%</i>
<i>Quizzes/Classwork</i>	<i>40%</i>
<i>Homework</i>	<i>10%</i>

- The teacher will submit grades every week on the student’s gradebook in [HISD Connect by PowerSchool](#). This information is available 24/7. Students and parents are encouraged to monitor grades at least once a week and notify the teacher of any errors if found.
- Students will ask questions about their assignments **during** school hours (preferably during the class period) to make sure the teacher can assist them before an assignment's deadline.
- Questions asked during non-school hours will likely be answered on the next school day.

### Late Work Policy and Make-Up Policy

- The student should complete assignments/assessments by the due date. Late assignments are graded based on a scale of 70 points unless due to an excused absence.
- A missed assignment or assessment must be completed within **three school days**; otherwise, the grade will be **zero**.
- Assignments graded on completion will not be accepted incomplete. Incomplete assignments will receive a zero until the student submits the completed work, within three days and for a maximum grade of 70 points.
- A student who has been unable to complete assignments/assessments due to an excused absence (i.e.: illness or other special circumstances as determined by DeBakey HSHP policy) should complete them within three school days counted [from the day the student has returned to school](#). After three school days, the grade will be zero.
- If absent, a student is responsible to find out what work needs to be completed by checking the Spanish class page in **Canvas**.
- If student is unable to access the Spanish class’s webpage or has problems when completing an assignment; they should notify the teacher via email at [yarith.garcia@houstonisd.org](mailto:yarith.garcia@houstonisd.org) or during class. [The student MUST report any problem before the deadline has passed; otherwise, the assignment will be considered late.](#)

## Cheating Policy

- Copying work from another student; giving your work to another student to copy, or presenting someone else's work as your own constitutes cheating and it will have consequences according to the [DeBakey HSHP Student Code of Conduct](#).

## Re-Take Policy

- If a student receives a failing grade on a test, he/she may request a re-take. This applies to tests only; it does not to quizzes or projects.
- Re-takes are NOT allowed on common assessments or final exams.
- The re-take grade will be the average of the two scores, the original and the re-take, unless the average is higher than a 70. If the average is higher than a 70, the grade defaults to a 70. The highest grade a student can receive on the retake test is a 70%.
- The re-take must be completed **within 5 school days** after receiving the first graded test.
- Re-take opportunities must be scheduled outside of regular class time.

## Tutorials (by appointment)

- Thursday afternoon (Time \_\_\_\_\_) Additional days and times may be added during the school year.
- Schedule your tutorial in person or by email at [yarith.garcia@houstonisd.org](mailto:yarith.garcia@houstonisd.org) **at least 24 hours in advance**.

## Cell Phones and Electronic Devices

- Cell phones and electronic devices can NOT be used in the classroom unless authorized by the teacher.
- Cell phones and other electronic devices must be silenced, and stored in lockers, backpacks or purses.
- Phones and other devices heard or used at undesignated times will be confiscated by the teacher.
- Cell phones and other electronic devices are prohibited from testing sites. If a student possesses a cell phone or other electronic device, during any assessment, the student will receive a zero on that assessment.
- If a student uses a phone during testing, the consequences for cheating will apply.

## **CLASSROOM RULES**

1. Be on time
3. Be prepared
4. Be attentive
5. Be respectful
6. Ask for help
7. Keep food and drinks out of class (except for bottled water)
8. Take care of your restroom /water needs during passing time. Any medical condition that causes a student to go to the restroom frequently should be reported to the school nurse to request special accommodations if applicable.
9. Refrain from using electronic devices (cell phones, cameras, music players, tablets, etc.) unless authorized by your teacher. Unauthorized devices will be taken up and turned in to the administration according to the DHSHP policy.
10. Keep your phone silenced, and in your backpack.
11. ALWAYS follow your teacher's instructions.
12. Always follow the DeBakey HSHP Student Code of Conduct.

**NOTE TO PARENTS – PLEASE READ**

**How to monitor your child's progress in the Spanish course:**

There is no need to wait until you receive a progress report or report card by mail to learn about your child's progress. You can obtain a detailed report on your child's grades and attendance at any time by accessing [HISD Connect by PowerSchool](#) (please note that, per HISD policy, teachers are not allowed to send progress reports electronically).

Monitor your child's grades at least once a week, and communicate any concerns via email to [yarith.garcia@houstonisd.org](mailto:yarith.garcia@houstonisd.org)

Learn your child's log in information to Canvas, to have access to lesson plans and announcements for my class.

Report any condition temporary or permanent that interferes with your child's performance or attendance to school administrators and teachers.

Verify that your contact information in [HISD Connect by PowerSchool](#) is current and accurate to receive communications from our school.

A successful learning journey can only be possible with the active participation of teachers, students and parents or guardians.

I look forward to working with you on your child's academic journey.

Sincerely,

Mr. García

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**PARENT - STUDENT ACKNOWLEDGMENT**

**PERIOD** \_\_\_\_\_ **STUDENT NAME:** \_\_\_\_\_ **STUDENT ID:** \_\_\_\_\_

By signing this paper, you are indicating that you have read, understood, and kept a copy of:

- (1) Mr. García's Spanish class syllabus.
- (2) Classroom rules and expectations.
- (3) Grading plan.

Please note that this syllabus is a general outline and can be adapted based on the specific needs of the students and the teaching approach preferred by the instructor. In the event of any change to any of the items mentioned above, Mr. García will notify students and parents/guardians in writing.

_____	_____	_____
Student name (print).	Student signature	Date
_____	_____	_____
Parent or Guardian name (print).	Parent or Guardian signature	Date
Parent or guardian's email address: _____		
Parent or guardian's phone number: _____		

**This document should be signed and returned to Mr. García on:**

**Monday, September 4<sup>th</sup>, 2022 (A classes)**

**Tuesday, September 5<sup>th</sup>, 2022 (B classes)**